



# **MAMATA DENTAL COLLEGE**

(Under the Management of Mamata Educational Society)

(Recognised by MOH & FW, Govt. of India and Dental Council of India)

(Affiliated to Kaloji Narayana Rao University of Health Sciences, Warangal, Telangana.)

**KHAMMAM - 507 002.**

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A questionnaire was prepared to make a survey on various parameters of the institute and the same was filled in the year 2020-2021.

The questionnaires consisted of 10 questions for student feedback, 11 questions for teachers feedback, 9 questions for alumni feedback and 10 questions for employer feedback and 11 questions for parents feedback respectively. All the questions were based primarily on teaching learning process, behaviour/conduct, infrastructure, initiatives/grievances etc. The responses for the year were analyzed in order to take corrective actions in relation to institutional vision and goals. The student feedback approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive.

The response of this feedback-form consisted of options and they were asked to select any one option. In the given survey held in 2020-21, the college collected the feedback from around 375 (students), 15 (employers), 78 (alumni) and 54 (teachers) and 86 (parents). The questionnaire along with its evaluation is given below:

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## **OVERALL INSTITUTIONAL PERFORMANCE**

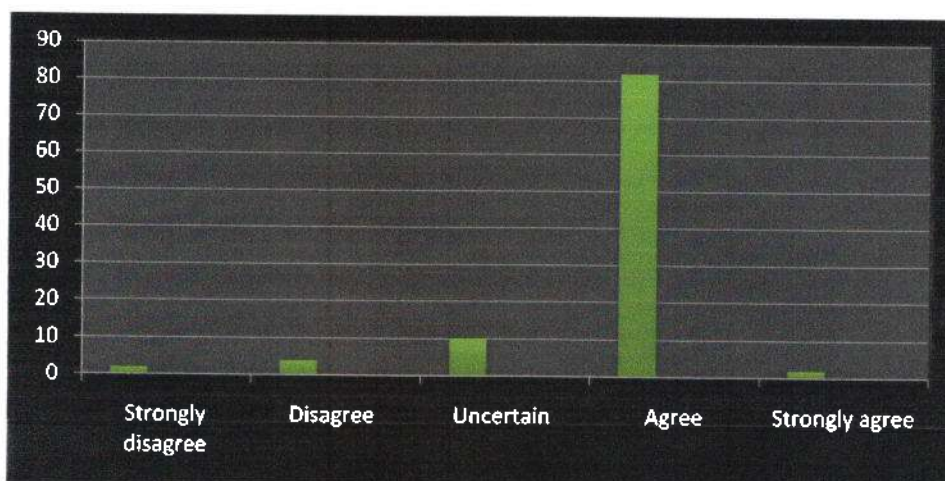
### **Report on Feedback Received from students**

1. The syllabus was challenging and up to Date.

**Table 1:** The syllabus was challenging and up to Date.

	Frequency	Percent
Strongly disagree	8	2
Disagree	16	4
Uncertain	37	10
Agree	306	82
Strongly agree	8	2
<b>TOTAL</b>	<b>375</b>	<b>100</b>

**Graph 1:** The syllabus was challenging and up to Date.



The table and Graph shows the frequency percentage response. A total of 8 (2%), 16 (4%), 37 (10%), 306 (82%) and 8 (2%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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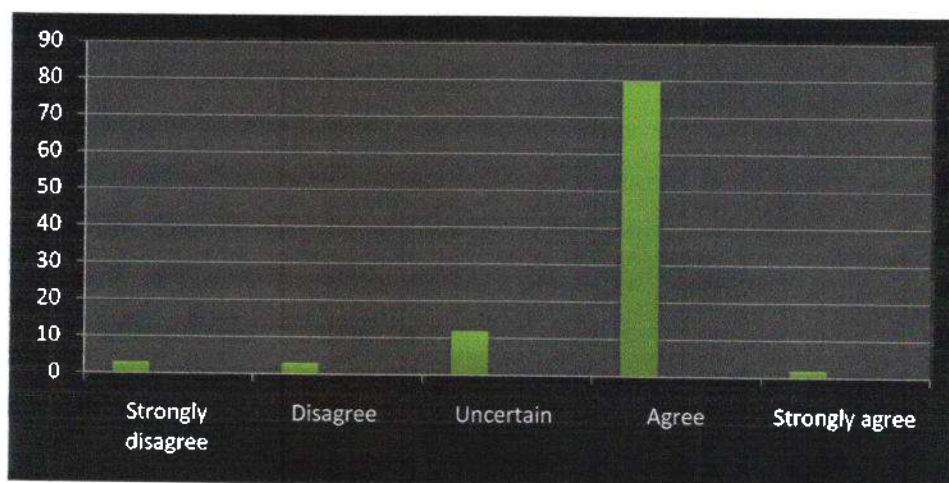
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2. The allocation of the subjects to the course is appropriate in relation to the level of course work.

**Table 2:** The allocation of the subjects to the course is appropriate in relation to the level of course work.

	Frequency	Percent
Strongly disagree	11	3
Disagree	11	3
Uncertain	45	12
Agree	300	80
Strongly agree	8	2
<b>TOTAL</b>	<b>375</b>	<b>100</b>

**Graph 2:** The allocation of the subjects to the course is appropriate in relation to the level of course work.



The table and Graph shows the frequency percentage response. A total of 11 (3%), 11 (3%), 45 (12%), 300 (80%) and 8 (2%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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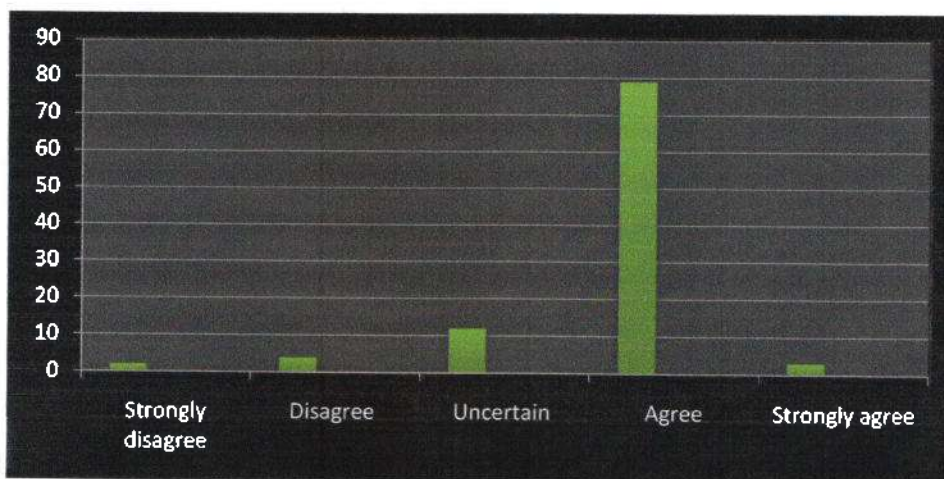
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3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

**Table 3:** The depth of the course content is adequate in relation to the expected Course Outcomes (COs).

	Frequency	Percent
Strongly disagree	8	2
Disagree	15	4
Uncertain	45	12
Agree	296	79
Strongly agree	11	3
TOTAL	375	100

**Graph 3:** The depth of the course content is adequate in relation to the expected Course Outcomes (COs).



The table and Graph shows the frequency percentage response. A total of 8 (2%), 15 (4%), 45 (12%), 296 (79%) and 11 (3%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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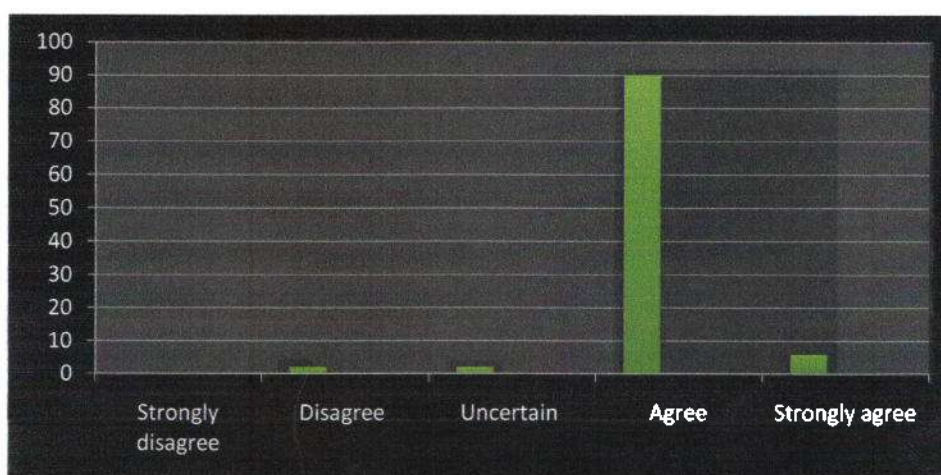
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4. Almost entire syllabus was covered in the class by the teacher.

**Table 4:** Almost entire syllabus was covered in the class by the teacher.

	Frequency	Percent
Strongly disagree	0	0
Disagree	8	2
Uncertain	8	2
Agree	336	90
Strongly agree	23	6
TOTAL	375	100

**Graph 4:** Almost entire syllabus was covered in the class by the teacher.



The table and Graph shows the frequency percentage response. A total of 0 (0%), 8 (2%), 8 (2%), 336 (90%) and 23 (6%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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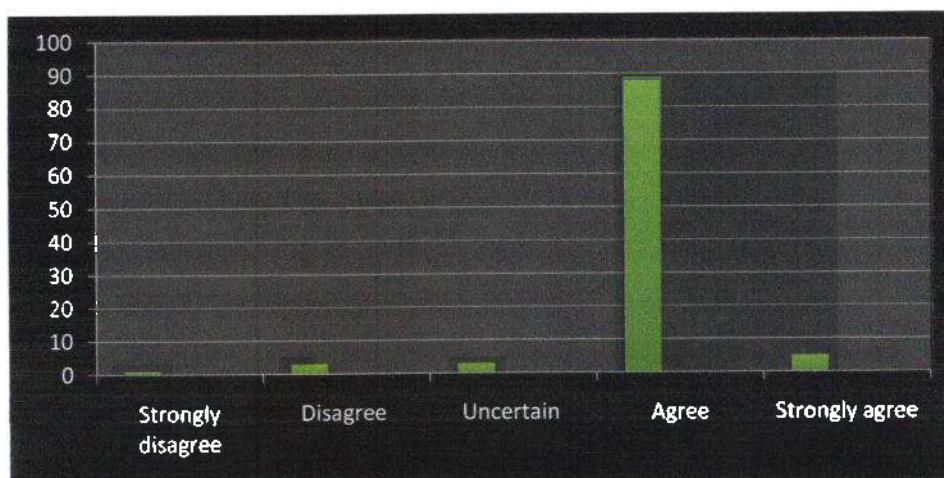
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5. The units/sections in the syllabus are appropriately sequenced.

**Table 5:** The units/sections in the syllabus are appropriately sequenced.

	Frequency	Percent
Strongly disagree	4	1
Disagree	11	3
Uncertain	11	3
Agree	330	88
Strongly agree	19	5
TOTAL	375	100

**Graph 5:** The units/sections in the syllabus are appropriately sequenced.



The table and Graph shows the frequency percentage response. A total of 4(1%), 11(3%), 11(3%), 330(88%) and 19(5%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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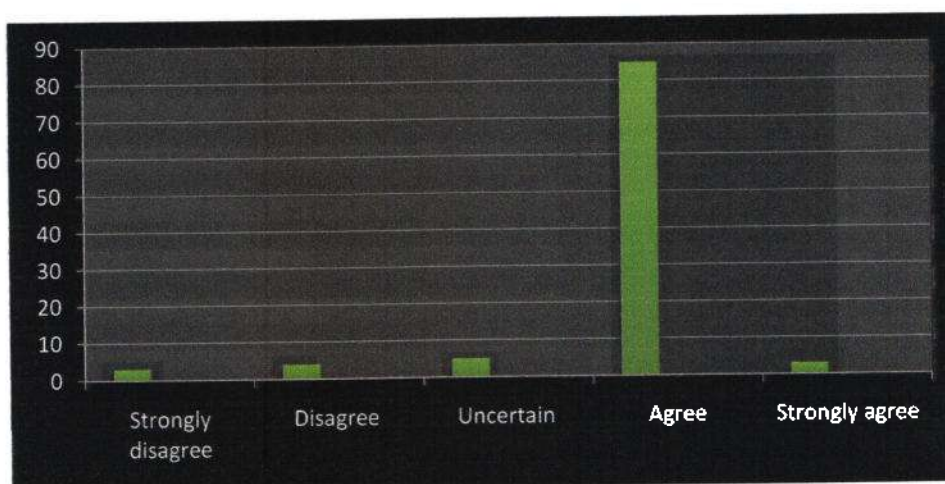
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6. Syllabus is equipped me with necessary technical skills to face the day to day treatment.

**Table 6:** Syllabus is equipped me with necessary technical skills to face the day to day treatment.

	Frequency	Percent
Strongly disagree	11	3
Disagree	15	4
Uncertain	19	5
Agree	319	85
Strongly agree	11	3
TOTAL	375	100

**Graph 6:** Syllabus is equipped me with necessary technical skills to face the day to day treatment.



The table and Graph shows the frequency percentage response. A total of 11(3%), 15(4%), 19(5%), 319(85%) and 11(3%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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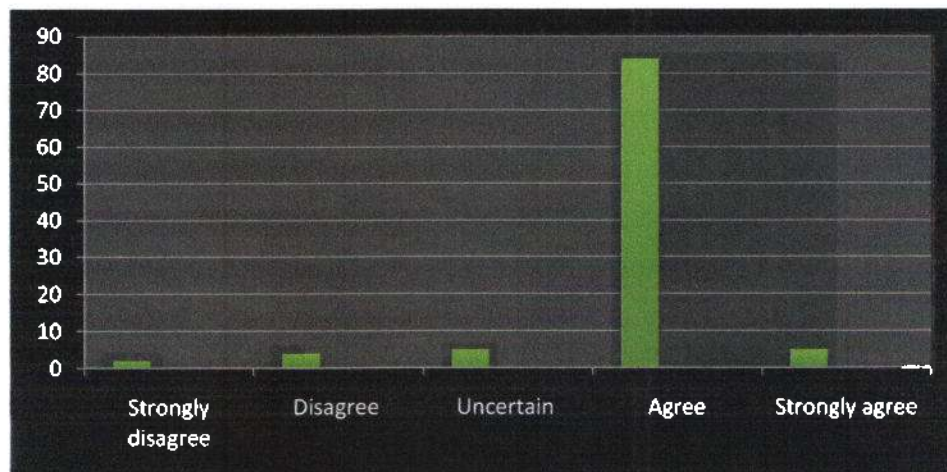
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7. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

**Table 7:** The syllabus enabled me to improve my ability to formulate, analyze and solve problems.

	Frequency	Percent
Strongly disagree	8	2
Disagree	15	4
Uncertain	19	5
Agree	314	84
Strongly agree	19	5
<b>TOTAL</b>	<b>375</b>	<b>100</b>

**Graph 7:** The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



The table and Graph shows the frequency percentage response. A total of 8(2%), 15(4%), 19(5%), 314(84%) and 19(5%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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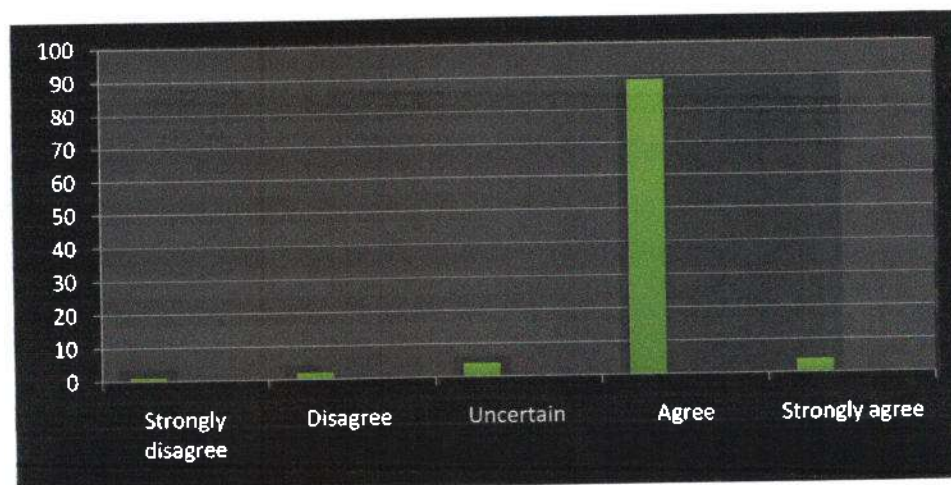
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8. Syllabus inculcated necessary ethical values and concern for the society.

**Table 8:** Syllabus inculcated necessary ethical values and concern for the society.

	Frequency	Percent
Strongly disagree	4	1
Disagree	8	2
Uncertain	15	4
Agree	333	89
Strongly agree	15	4
TOTAL	375	100

**Graph 8:** Syllabus inculcated necessary ethical values and concern for the society.



The table and Graph shows the frequency percentage response. A total of 4(1%), 8(2%), 15(4%), 333(89%) and 15(4%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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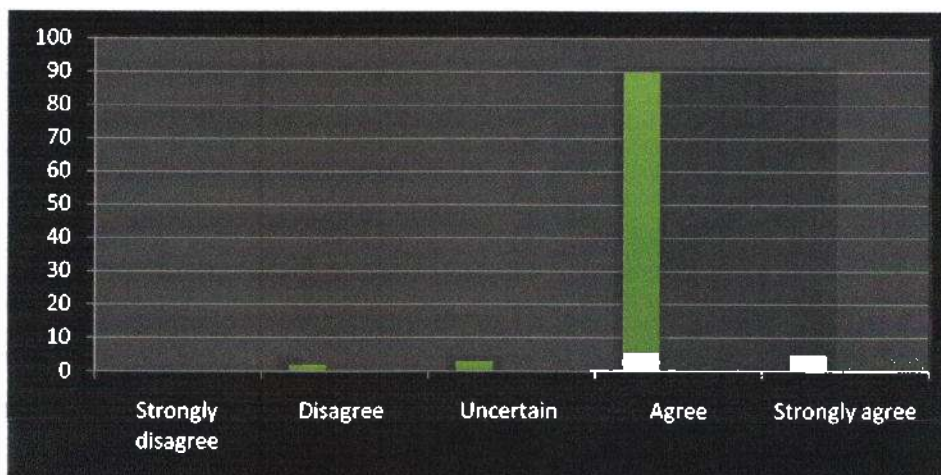
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9. The recommended textbooks are adequately available and map onto the syllabus.

**Table 9:** The recommended textbooks are adequately available and map onto the syllabus.

	Frequency	Percent
Strongly disagree	0	0
Disagree	8	2
Uncertain	11	3
Agree	337	90
Strongly agree	19	5
TOTAL	375	100

**Graph 9:** The recommended textbooks are adequately available and map onto the syllabus.



The table and Graph shows the frequency percentage response. A total of 0(0%), 8(2%), 11(3%), 337(90%) and 19(5%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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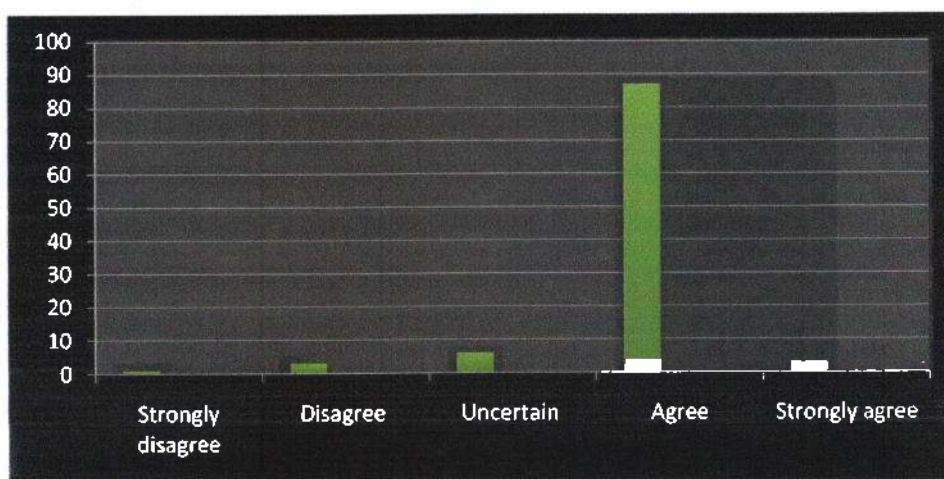
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10. The labs, Clinical Material and experiments enhanced my skills and enabled me to relate theory to practice (Experiential learning).

**Table 10:** The labs, Clinical Material and experiments enhanced my skills and enabled me to relate theory to practice (Experiential learning).

	Frequency	Percent
Strongly disagree	4	1
Disagree	11	3
Uncertain	22	6
Agree	327	87
Strongly agree	11	3
TOTAL	375	100

**Graph 10:** The labs, Clinical Material and experiments enhanced my skills and enabled me to relate theory to practice (Experiential learning).



The table and Graph shows the frequency percentage response. A total of 4(1%), 11(3%), 22(6%), 327(87%) and 11(3%) of the students have given a strongly disagree, disagree, uncertain, agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

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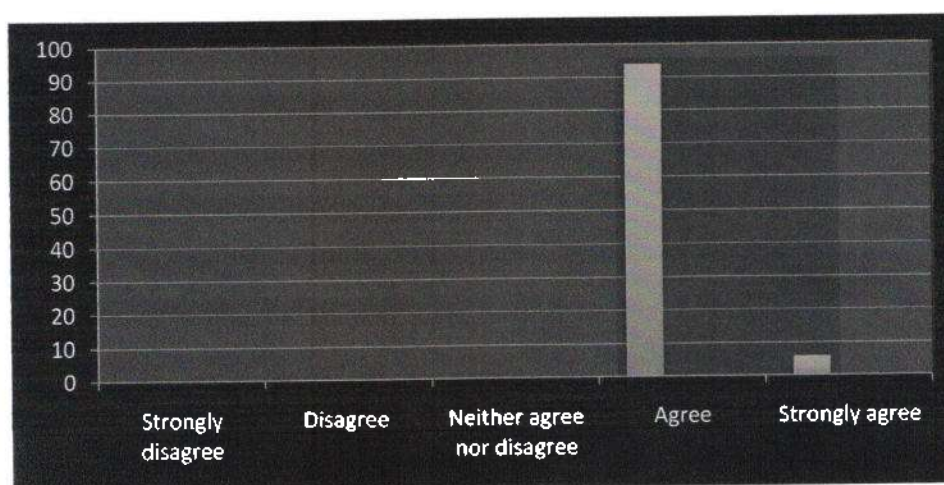
## Report on Feedback Received from teachers

1. The courses / syllabi taught by me have a good balance between theory and application.

**Table 1:** The courses / syllabi taught by me have a good balance between theory and application.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	51	94
Strongly agree	3	6
TOTAL	54	100

**Graph 1:** The courses / syllabi taught by me have a good balance between theory and application.



The table and Graph shows the frequency percentage response. A total of 51(94%), 3(6%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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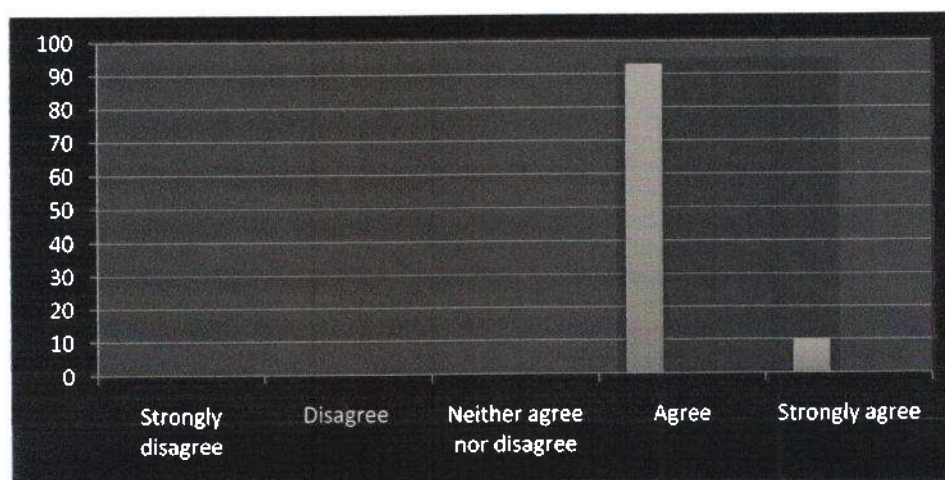
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2. The objectives of the syllabi are well defined.

**Table 2:** The objectives of the syllabi are well defined.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	50	93
Strongly agree	4	7
TOTAL	54	100

**Graph 2:** The objectives of the syllabi are well defined.



The Table and Graph shows the frequency percentage response. A total of 50(93%), 4(7%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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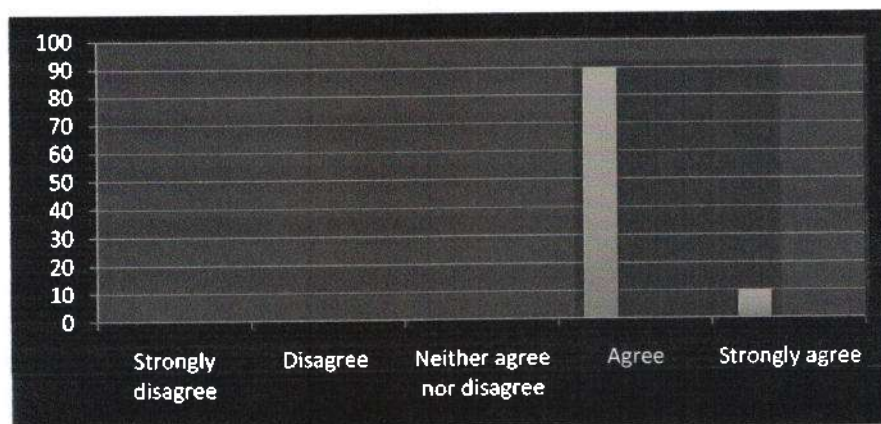
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3. The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.

**Table 3:** The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	49	90
Strongly agree	5	10
TOTAL	54	100

**Graph 3:** The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.



The Table and Graph shows the frequency percentage response. A total of 49(90%), 5(10%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

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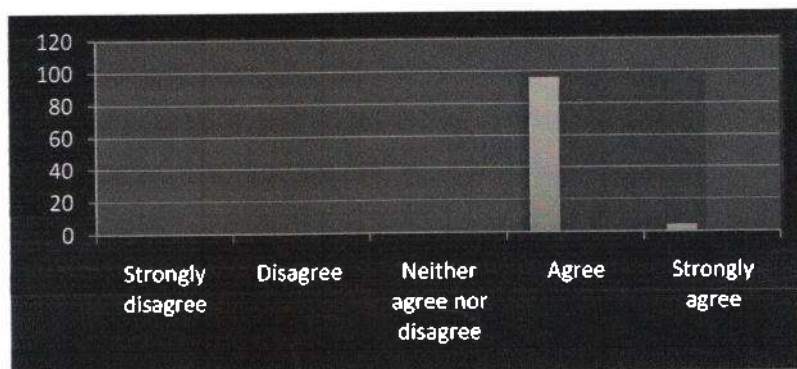
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4. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

**Table 4:** The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	52	96
Strongly agree	2	4
TOTAL	54	100

**Graph 4:** The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



The Table and Graph shows the frequency percentage response. A total of 52(96%), 2(4%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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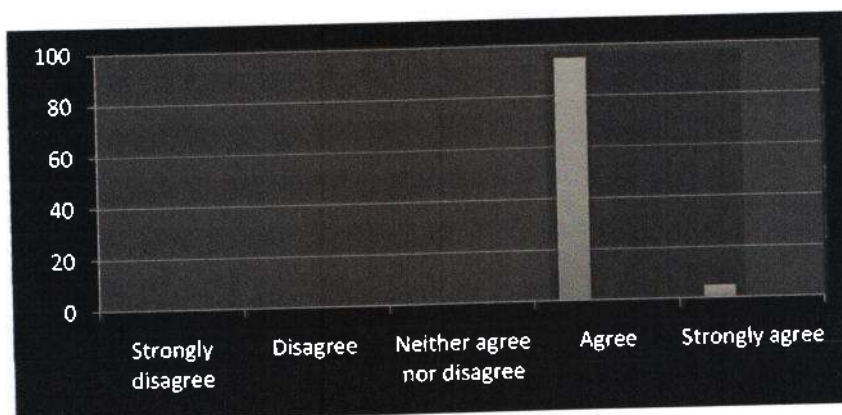
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5. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.

**Table 5:** The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	51	95
Strongly agree	3	5
TOTAL	54	100

**Graph 5:** The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.



The Table and Graph shows the frequency percentage response. A total of 51(95%), 3(5%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

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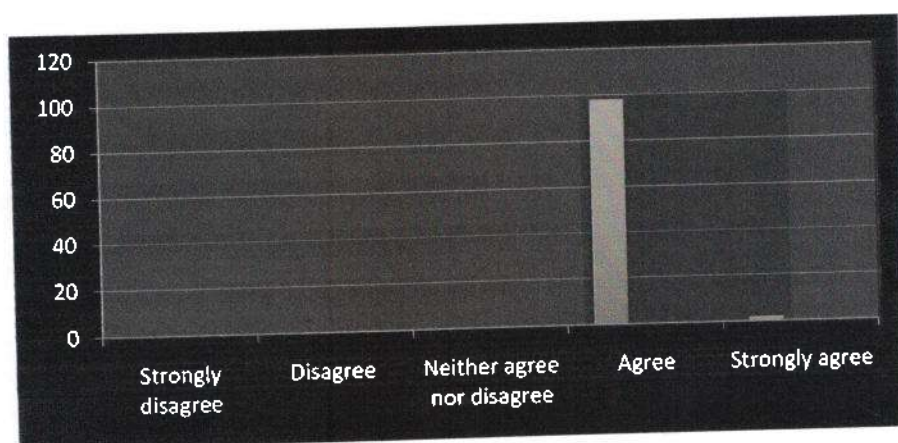
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6. I have the freedom to adopt new techniques / strategies of testing and assessment of students.

**Table 6:** I have the freedom to adopt new techniques / strategies of testing and assessment of students.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	53	98
Strongly agree	1	2
TOTAL	54	100

**Graph 6:** I have the freedom to adopt new techniques / strategies of testing and assessment of students.



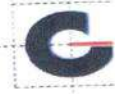
The Table and Graph shows the frequency percentage response. A total of 53(98%), 1(2%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

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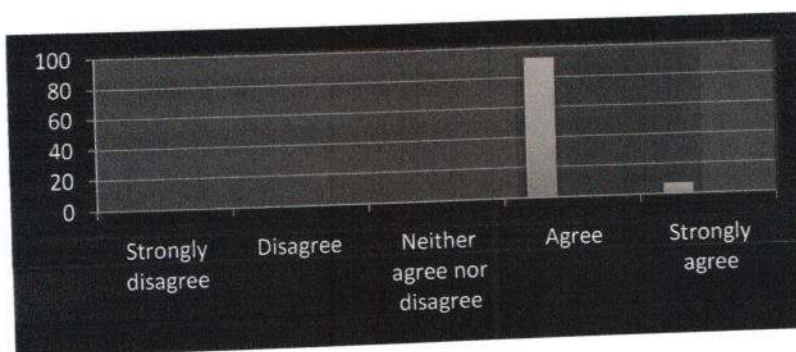
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7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

**Table 7:** Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	50	93
Strongly agree	4	7
TOTAL	54	100

**Graph 7:** Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



The Table and Graph shows the frequency percentage response. A total of 50(93%), 4(7%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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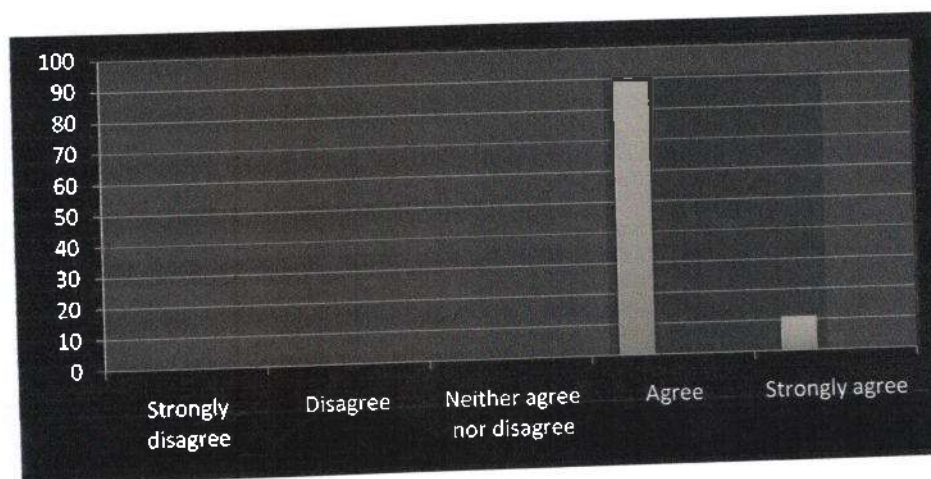
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8. The prescribed books are available in the Library in Sufficient numbers.

**Table 8:** The prescribed books are available in the Library in Sufficient numbers.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	48	89
Strongly agree	6	11
TOTAL	54	100

**Graph 8:** The prescribed books are available in the Library in Sufficient numbers.



The Table and Graph shows the frequency percentage response. A total of 48(89%), 6(11%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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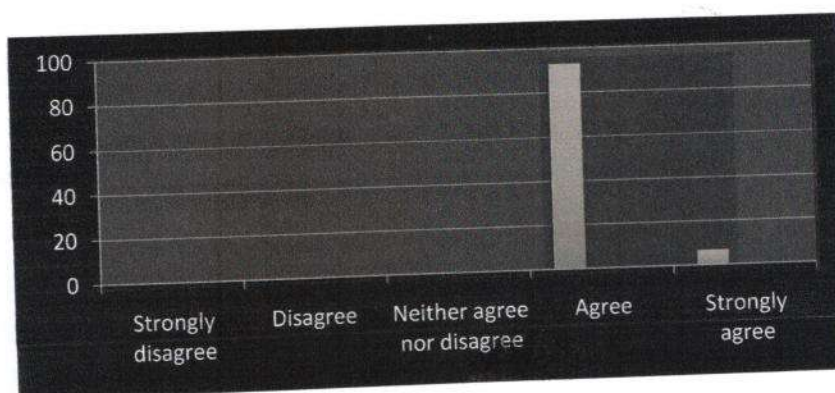
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9. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

**Table 9:** The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	50	93
Strongly agree	4	7
TOTAL	54	100

**Graph 9:** The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.



The Table and Graph shows the frequency percentage response. A total of 50(93%), 4(7%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

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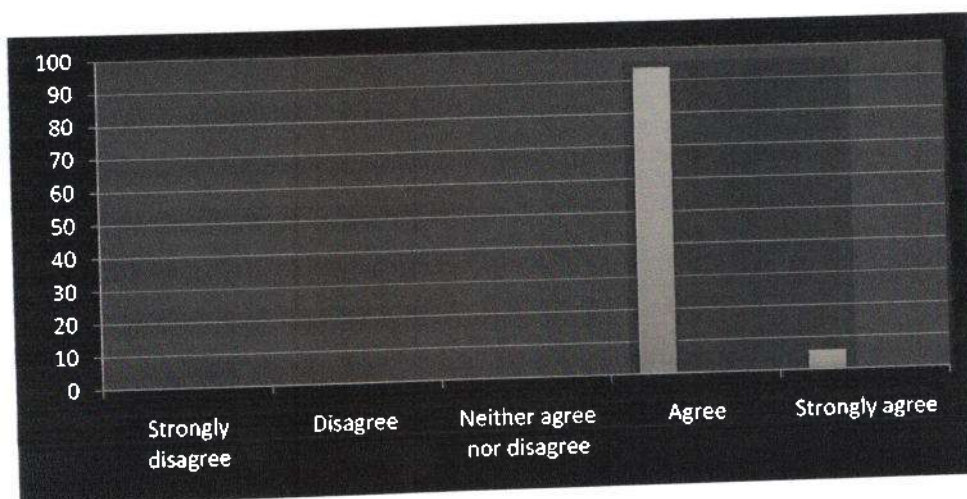
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10. ICT facilities in the college are adequate and satisfactory.

**Table 10:** ICT facilities in the college are adequate and satisfactory.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	51	94
Strongly agree	3	6
TOTAL	54	100

**Graph 10:** ICT facilities in the college are adequate and satisfactory.

The Table and Graph shows the frequency percentage response. A total of 51(94%), 3(6%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

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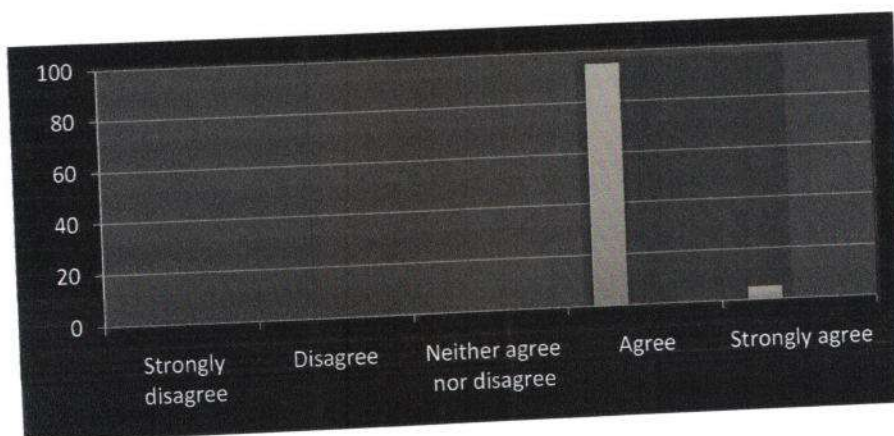
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11. The classrooms are clean and well equipped and maintained.

**Table 11:** The classrooms are clean and well equipped and maintained.

	Frequency	Percent
Strongly disagree	0	0
Disagree	0	0
Neither agree nor disagree	0	0
Agree	51	95
Strongly agree	3	5
TOTAL	54	100

**Graph 11:** The classrooms are clean and well equipped and maintained.



The Table and Graph shows the frequency percentage response. A total of 51(95%), 3(5%) of the students have given agree and strongly agree response respectively for the course plans and objectives have been clearly defined question.

  
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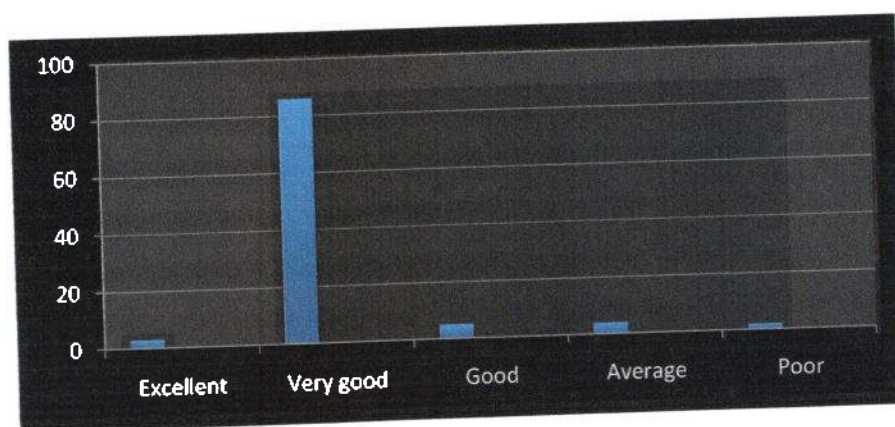
## Report on Feedback Received from Alumni

1. How do you rate relevance of the courses offered in relation to the program?

**Table 1:** How do you rate relevance of the courses offered in relation to the program?

	Frequency	Percent
Excellent	2	3
Very good	67	86
Good	4	5
Average	3	4
Poor	2	2
TOTAL	78	100

**Graph 1:** How do you rate relevance of the courses offered in relation to the program?



The table and Graph shows the frequency percentage response. A total of 2(3%), 67(86%), 4(5%), 3(4%) and 2(2%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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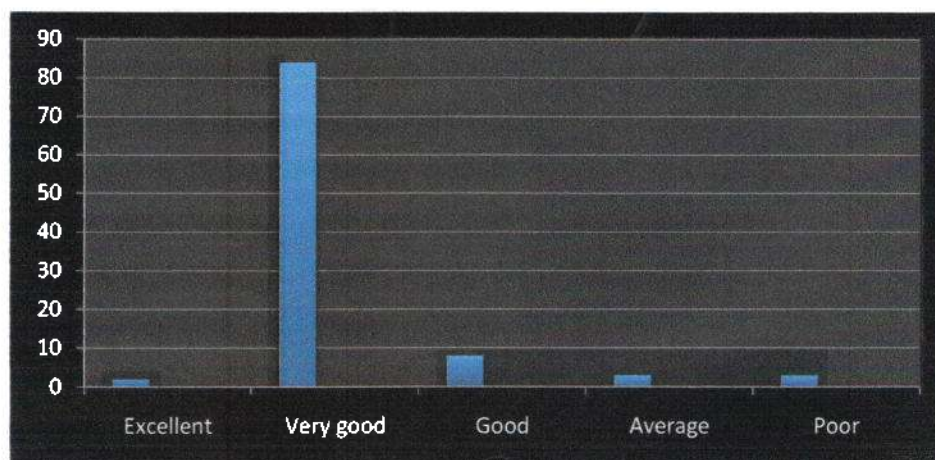
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2. How do you rate the sequence of the courses included into the programs?

**Table 2:** How do you rate the sequence of the courses included into the programs?

	Frequency	Percent
Excellent	2	2
Very good	66	84
Good	6	8
Average	2	3
Poor	2	3
TOTAL	78	100

**Graph 2:** How do you rate the sequence of the courses included into the programs?



The table and Graph shows the frequency percentage response. A total of 2(3%), 66(84%), 6(8%), 2(3%) and 2(3%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

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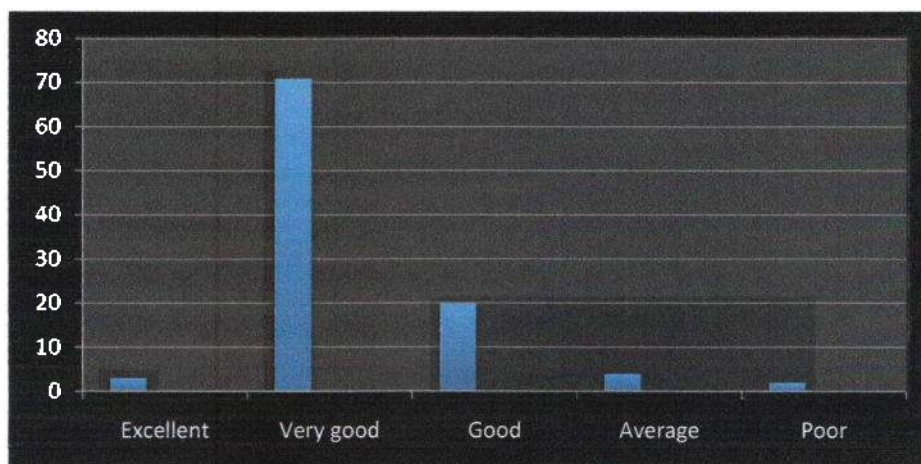
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3. How do you rate the competencies in relation to the course content?

**Table 3:** How do you rate the competencies in relation to the course content?

	Frequency	Percent
Excellent	2	3
Very good	55	71
Good	16	20
Average	3	4
Poor	2	2
TOTAL	78	100

**Graph 3:** How do you rate the competencies in relation to the course content?



The table and Graph shows the frequency percentage response. A total of 2(3%), 55(71%), 16(20%), 3(4%) and 2(2%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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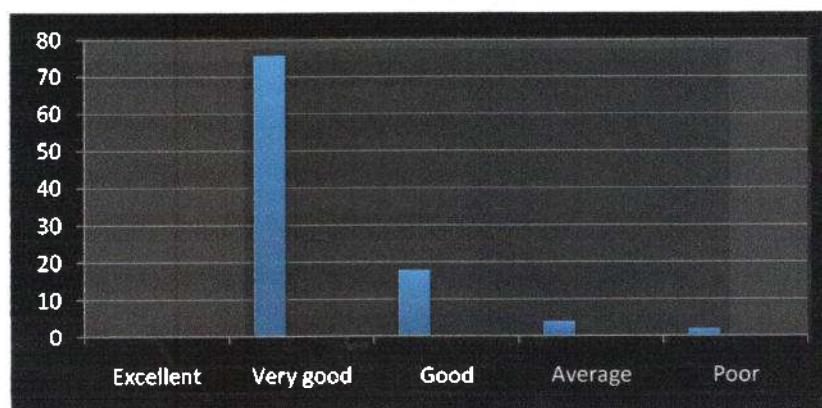
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4. How do rate the sequence of the topics in the units?

**Table 4:** How do rate the sequence of the topics in the units?

	Frequency	Percent
Excellent	0	0
Very good	59	76
Good	14	18
Average	3	4
Poor	2	2
TOTAL	78	100

**Graph 4:** How do rate the sequence of the topics in the units?



The table and Graph shows the frequency percentage response. A total of 0(0%), 59(76%), 14(18%), 3(4%) and 2(2%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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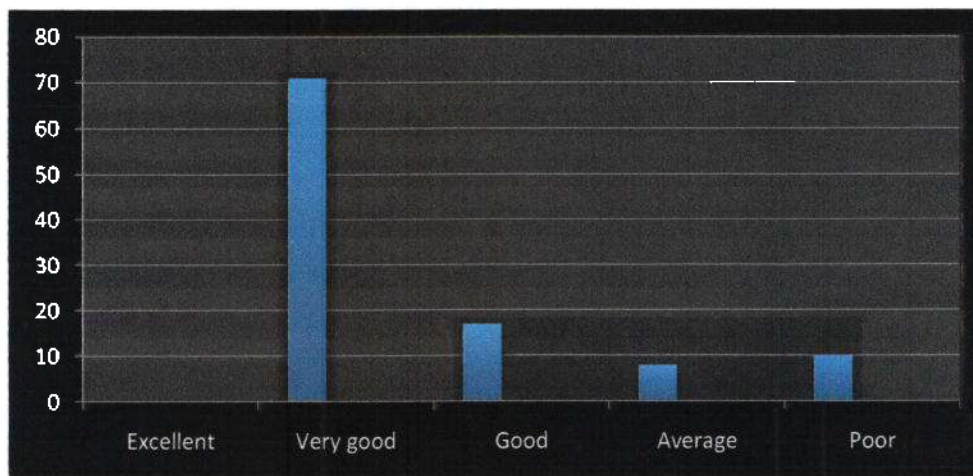
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5. Rate the offering of the course in relation to the specialization streams?

**Table 5:** Rate the offering of the course in relation to the specialization streams?

	Frequency	Percent
Excellent	0	0
Very good	56	71
Good	13	17
Average	6	8
Poor	3	4
<b>TOTAL</b>	<b>78</b>	<b>100</b>

**Graph 5:** Rate the offering of the course in relation to the specialization streams?



The table and Graph shows the frequency percentage response. A total of 0(0%), 56(71%), 13(17%), 6(8%) and 3(4%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

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6. How do you rate the courses which are skills related suiting to the Industry included into the programs?

**Table 6:** How do you rate the courses which are skills related suiting to the Industry included into the programs?

	Frequency	Percent
Excellent	0	0
Very good	41	52
Good	25	32
Average	6	8
Poor	6	8
TOTAL	78	100

**Graph 6:** How do you rate the courses which are skills related suiting to the Industry included into the programs?



The table and Graph shows the frequency percentage response. A total of 0(0%), 41(52%), 25(32%), 6(8%) and 6(8%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

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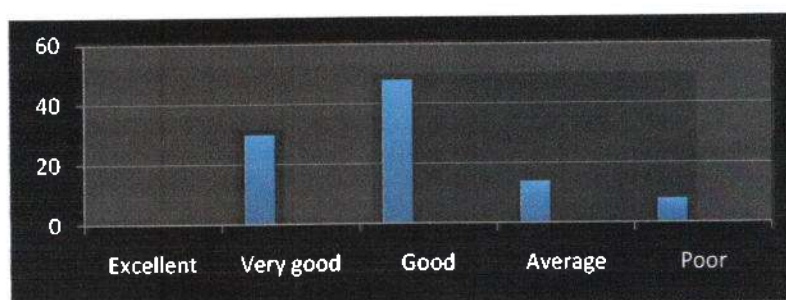
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7. How do you rate the domain knowledge used for designing the experiments in terms of the suitability of the Tools to the domain?

**Table 7:** How do you rate the domain knowledge used for designing the experiments in terms of the suitability of the Tools to the domain?

	Frequency	Percent
Excellent	0	0
Very good	23	30
Good	38	48
Average	11	14
Poor	6	8
TOTAL	78	100

**Graph 7:** How do you rate the domain knowledge used for designing the experiments in terms of the suitability of the Tools to the domain?



The table and Graph shows the frequency percentage response. A total of 0(0%), 23(30%), 38(48%), 11(14%) and 6(8%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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8. How do you rate the experiments in terms of their relevance to the real life application?

**Table 8:** How do you rate the experiments in terms of their relevance to the real life application?

	Frequency	Percent
Excellent	0	0
Very good	25	32
Good	30	38
Average	16	20
Poor	7	10
TOTAL	78	100

**Graph 8:** How do you rate the experiments in terms of their relevance to the real life application?



The table and Graph shows the frequency percentage response. A total of 0(0%), 25(32%), 30(38%), 16(20%) and 7(10%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

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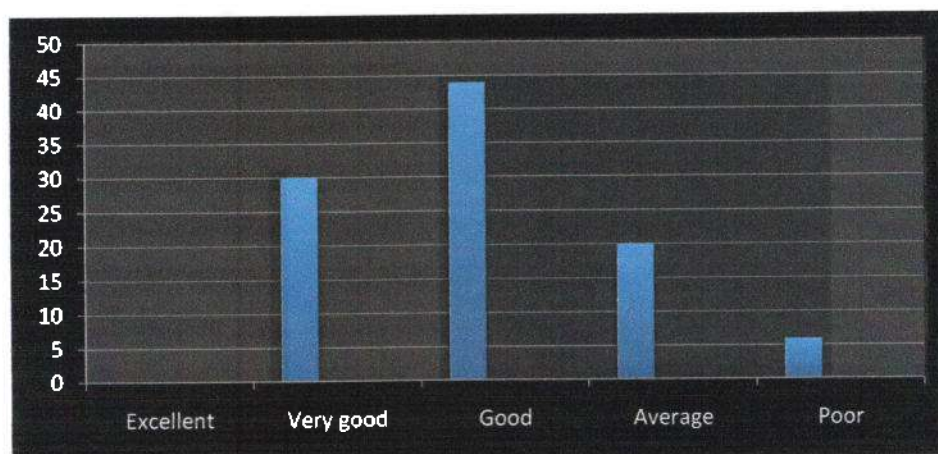
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9. How do you rate the courses that you have learnt in relation to your current Job.

**Table 9:** How do you rate the courses that you have learnt in relation to your current Job.

	Frequency	Percent
Excellent	0	0
Very good	23	30
Good	34	44
Average	16	20
Poor	5	6
TOTAL	78	100

**Graph 9:** How do you rate the courses that you have learnt in relation to your current Job.

The table and Graph shows the frequency percentage response. A total of 0(0%), 23(30%), 34(44%), 16(20%) and 5(6%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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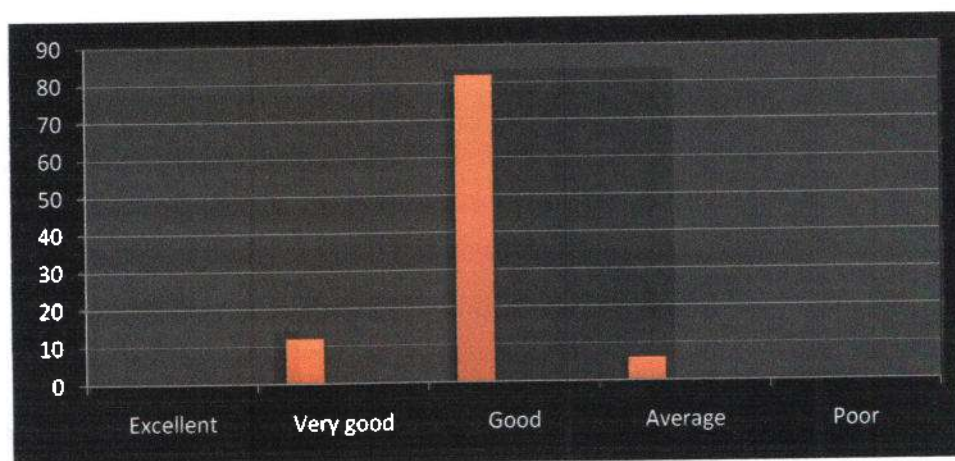
## Report on Feedback Received from employers

1. How do you rate relevance of the courses in relation to the program?

**Table 1:** How do you rate relevance of the courses in relation to the program?

	Frequency	Percent
Excellent	0	0
Very good	2	12
Good	12	82
Average	1	6
Poor	0	0
<b>TOTAL</b>	<b>15</b>	<b>100</b>

**Graph 1:** How do you rate relevance of the courses in relation to the program?



The table and Graph shows the frequency percentage response. A total of 0(0%), 2(12%), 12(82%), 1(6%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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2. How do you rate the sufficiency of the courses related to industry that are included in the program?

**Table 2:** How do you rate the sufficiency of the courses related to industry that are included in the program?

	Frequency	Percent
Excellent	0	0
Very good	3	18
Good	11	74
Average	1	8
Poor	0	0
TOTAL	15	100

**Graph 2:** How do you rate the sufficiency of the courses related to industry that are included in the program?



The table and Graph shows the frequency percentage response. A total of 0(0%), 3(18%), 11(74%), 1(8%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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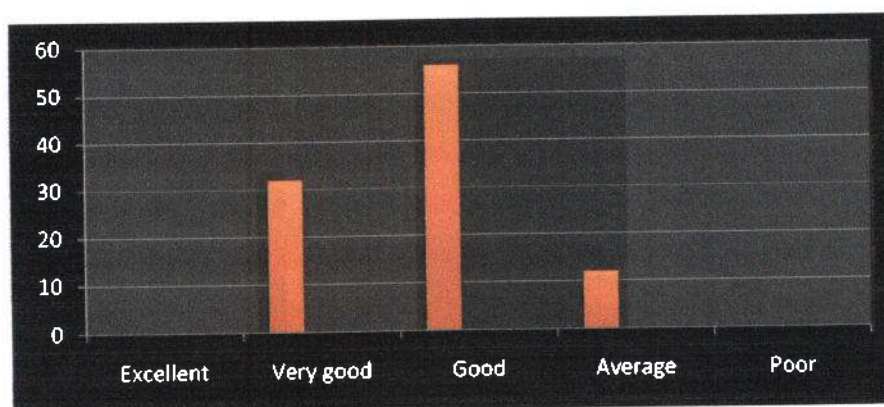
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3. How do you rate the competencies/outcomes in relation to the course content?

**Table 3:** How do you rate the competencies/outcomes in relation to the course content?

	Frequency	Percent
Excellent	0	0
Very good	4	32
Good	9	56
Average	2	12
Poor	0	0
TOTAL	15	100

**Graph 3:** How do you rate the competencies/outcomes in relation to the course content?



The table and Graph shows the frequency percentage response. A total of 0(0%), 4(32%), 9(56%), 2(12%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

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4. How do you rate the relevance of the topics to the Industry?

**Table 4:** How do you rate the relevance of the topics to the Industry?

	Frequency	Percent
Excellent	0	0
Very good	4	28
Good	8	54
Average	3	18
Poor	0	0
TOTAL	15	100

**Graph 4:** How do you rate the relevance of the topics to the Industry?



The table and Graph shows the frequency percentage response. A total of 0(0%), 4(28%), 8(54%), 3(18%) and 0(0%) of the students have given a excellent, very good, good, average

  
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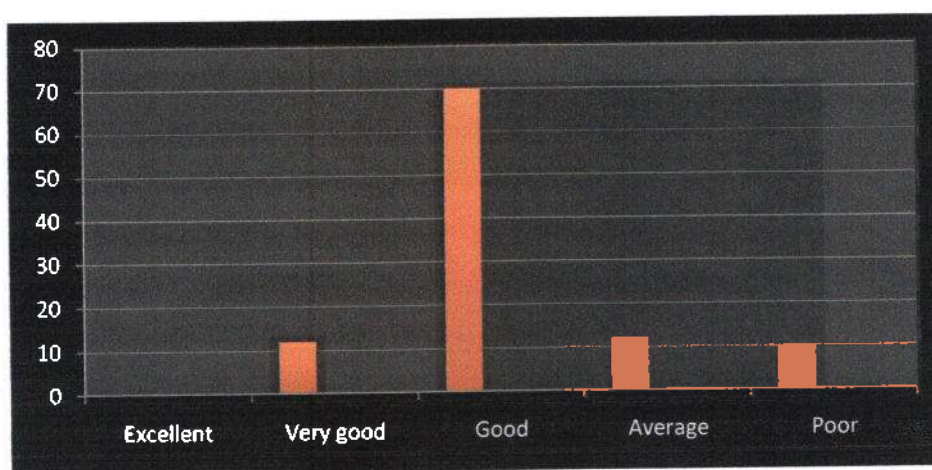
and poor response respectively for the course plans and objectives have been clearly defined question.

5. Rate the offering of the in relation to the specialization streams?

**Table 5:** Rate the offering of the in relation to the specialization streams?

	Frequency	Percent
Excellent	0	0
Very good	2	12
Good	10	70
Average	2	12
Poor	1	6
TOTAL	15	100

**Graph 5:** Rate the offering of the in relation to the specialization streams?



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The table and Graph shows the frequency percentage response. A total of 0(0%), 2(12%), 10(70%), 2(12%) and 1(6%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

6. How do you rate the offering of the electives in relation to the Technological advancements?

**Table 6:** How do you rate the offering of the electives in relation to the Technological advancements?

	Frequency	Percent
Excellent	0	0
Very good	3	18
Good	6	46
Average	4	24
Poor	2	12
TOTAL	15	100

**Graph 6:** How do you rate the offering of the electives in relation to the Technological advancements?

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The table and Graph shows the frequency percentage response. A total of 0(0%), 3(18%), 6(46%), 4(24%) and 2(12%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

**Table 7:** How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

	Frequency	Percent
Excellent	0	0
Very good	4	24
Good	8	58
Average	2	12
Poor	1	6
TOTAL	15	100

  
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**Graph 7:** How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?



The table and Graph shows the frequency percentage response. A total of 0(0%), 4(24%), 8(58%), 2(12%) and 1(6%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

8. How do you rate the experiments in terms of their relevance to the real life application?

**Table 8:** How do you rate the experiments in terms of their relevance to the real life application?

	Frequency	Percent
Excellent	0	0
Very good	6	36
Good	7	52
Average	2	12
Poor	0	0
TOTAL	15	100

  
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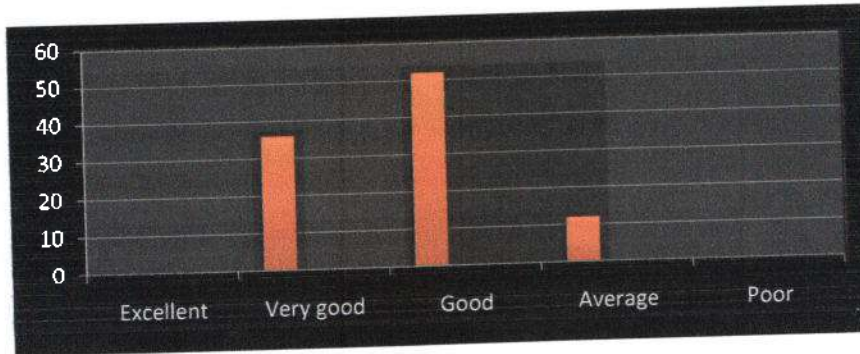
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**Graph 8:** How do you rate the experiments in terms of their relevance to the real life application?



The table and Graph shows the frequency percentage response. A total of 0(0%), 36(36%), 52(52%), 12(12%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

9. How do you rate the proficiency of our students working with you?

**Table 9:** How do you rate the proficiency of our students working with you?

	Frequency	Percent
Excellent	0	0
Very good	3	18
Good	8	54
Average	4	28
Poor	0	0
TOTAL	15	100

  
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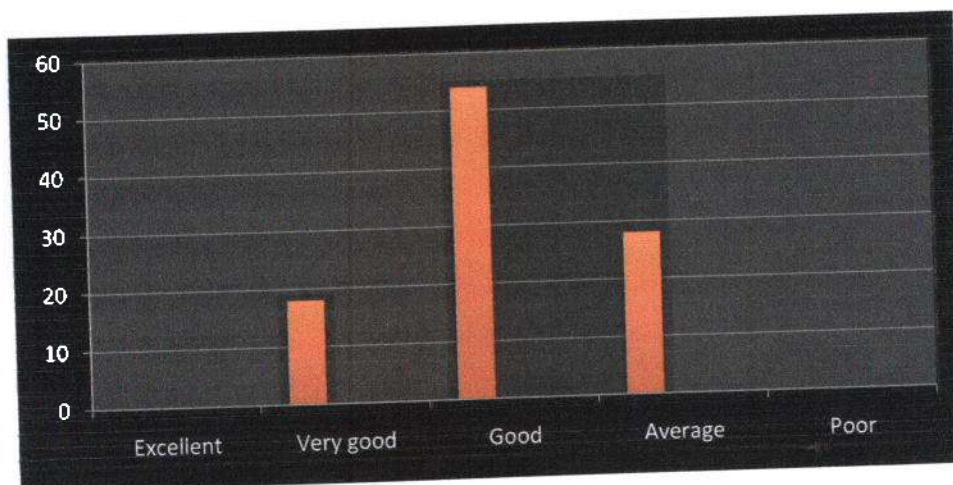
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**Graph 9:** How do you rate the proficiency of our students working with you?



The table and Graph shows the frequency percentage response. A total of 0(0%), 3(18%), 8(54%), 4(28%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

10. What other courses that you suggest to be included in the curriculum?

- Implants
- Rotary endodontics

  
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## Report on Feedback Received from parents

1. How do you rate the programme that your ward undergoing in terms of the load of the courses in different years / semesters?

**Table 1:** How do you rate the programme that your ward undergoing in terms of the load of the courses in different years / semesters?

	Frequency	Percent
Excellent	7	8
Very good	14	16
Good	45	52
Average	20	24

  
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Poor	0	0
TOTAL	86	100

**Graph 1:** How do you rate the programme that your ward undergoing in terms of the load of the courses in different years / semesters?



The table and Graph shows the frequency percentage response. A total of 7(8%), 14(16%), 45(52%), 20(24%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

2. How do you rate the availability of the text and reference books in the market?

**Table 2:** How do you rate the availability of the text and reference books in the market?

	Frequency	Percent
Excellent	3	3
Very good	27	31
Good	53	62
Average	3	4
Poor	0	0
TOTAL	86	100

  
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**Graph 2:** How do you rate the availability of the text and reference books in the market?



The table and Graph shows the frequency percentage response. A total of 3(3%), 27(31%), 53(62%), 3(4%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

3. How do you rate the quality and relevance of the courses included into the curriculum?

**Table 3:** How do you rate the quality and relevance of the courses included into the curriculum?

	Frequency	Percent
Excellent	4	5
Very good	34	39
Good	41	48
Average	7	8
Poor	0	0

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TOTAL	86	100
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**Graph 3:** How do you rate the quality and relevance of the courses included into the curriculum?



The table and Graph shows the frequency percentage response. A total of 4(5%), 34(39%), 41(48%), 7(8%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

4. How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

**Table 4:** How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

	Frequency	Percent
Excellent	2	2
Very good	40	47
Good	35	41

  
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Average	9	10
Poor	0	0
TOTAL	86	100

**Graph 4:** How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?



The table and Graph shows the frequency percentage response. A total of 2(2%), 40(47%), 35(41%), 9(10%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

5. How do you rate the ambience of the college for effective delivery of the academic process?

**Table 5:** How do you rate the ambience of the college for effective delivery of the academic process?

	Frequency	Percent
Excellent	2	2
Very good	40	47

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Good	35	41
Average	9	10
Poor	0	0
TOTAL	86	100

**Graph 5:** How do you rate the ambience of the college for effective delivery of the academic process?



The table and Graph shows the frequency percentage response. A total of 2(2%), 40(47%), 35(41%), 9(10%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

6. How do rate the courses in terms of their relevance to the latest and/or future Developments / technologies?

**Table 6:** How do rate the courses in terms of their relevance to the latest and/or future Developments / technologies?

	Frequency	Percent
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Excellent	0	0
Very good	24	28
Good	41	48
Average	18	21
Poor	3	3
TOTAL	86	100

**Graph 6:** How do rate the courses in terms of their relevance to the latest and/or future Developments / technologies?



The table and Graph shows the frequency percentage response. A total of 0(0%), 24(28%), 41(48%), 18(21%) and 3(3%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

7. How do you rate the programme based on the comfort of your ward in coping with the workload?

**Table 7:** How do you rate the programme based on the comfort of your ward in coping with the workload?

  
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	Frequency	Percent
Excellent	0	0
Very good	45	53
Good	34	39
Average	7	8
Poor	0	0
TOTAL	86	100

**Graph 7:** How do you rate the programme based on the comfort of your ward in coping with the workload?



The table and Graph shows the frequency percentage response. A total of 0(0%), 45(53%), 34(39%), 7(8%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

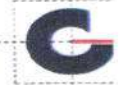
8. How do you rate the quality of the teaching in the Institution?

**Table 8:** How do you rate the quality of the teaching in the Institution?

  
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	Frequency	Percent
Excellent	0	0
Very good	58	68
Good	25	29
Average	3	3
Poor	0	0
TOTAL	86	100

**Graph 8:** How do you rate the quality of the teaching in the Institution?



The table and Graph shows the frequency percentage response. A total of 0(0%), 58(68%), 25(29%), 3(3%) and 0(0%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

9. How do you rate the outcomes that your ward has achieved from the courses?

**Table 9:** How do you rate the outcomes that your ward has achieved from the courses?





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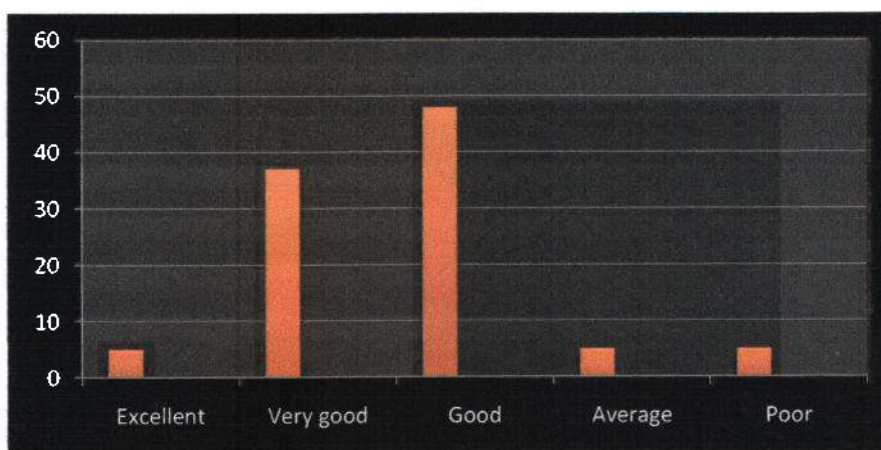
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	Frequency	Percent
Excellent	4	5
Very good	32	37
Good	41	48
Average	4	5
Poor	5	5
TOTAL	86	100

**Graph 9:** How do you rate the outcomes that your ward has achieved from the courses?



The table and Graph shows the frequency percentage response. A total of 4(5%), 32(37%), 41(48%), 4(5%) and 5(5%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

10. How do you rate the transparency of the evaluation system in the College?

  
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**Table 10:** How do you rate the transparency of the evaluation system in the College?

	Frequency	Percent
Excellent	3	4
Very good	42	49
Good	30	35
Average	9	10
Poor	2	2
TOTAL	86	100

**Graph 10:** How do you rate the transparency of the evaluation system in the College?



The table and Graph shows the frequency percentage response. A total of 3(4%), 42(49%), 30(35%), 9(10%) and 2(2%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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11. How do you rate the college activities that help your ward in getting jobs and placements?


**Table 11:** How do you rate the college activities that help your ward in getting jobs and placements?

	Frequency	Percent
Excellent	0	0
Very good	29	34
Good	49	56
Average	5	6
Poor	3	4
TOTAL	86	100

**Graph 11:** How do you rate the college activities that help your ward in getting jobs and placements?



The table and Graph shows the frequency percentage response. A total of 0(0%), 29(34%), 49(56%), 5(6%) and 3(4%) of the students have given a excellent, very good, good, average and poor response respectively for the course plans and objectives have been clearly defined question.

  
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